





Das Heft gehört





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## Hinweise für Lehrende

Didaktisch-methodische Vorschläge zur Arbeit mit dem Lernheft finden Sie hier  
[https://www.schubert-verlag.de/pdf/hinweise\\_lernheft\\_zahlen.pdf](https://www.schubert-verlag.de/pdf/hinweise_lernheft_zahlen.pdf)

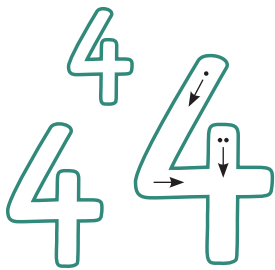
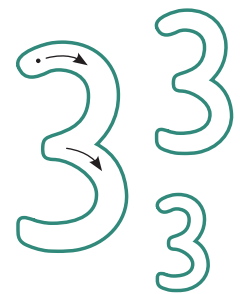
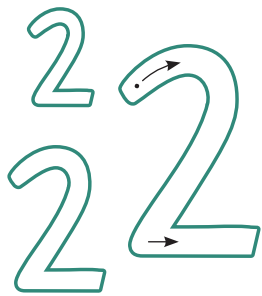
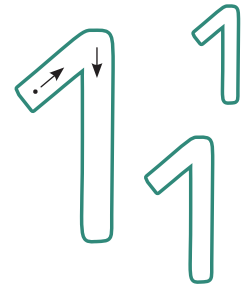
## Symbole zur Aufgabenbearbeitung



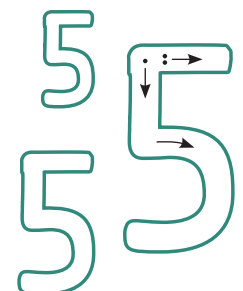
= Die Lernenden ergänzen die Zahlen.



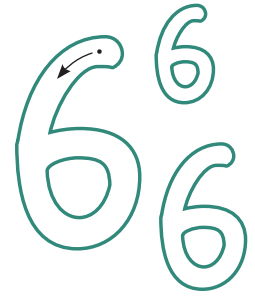
= Die Lernenden zeichnen die Zeiger in die Uhr.



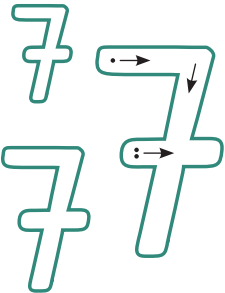
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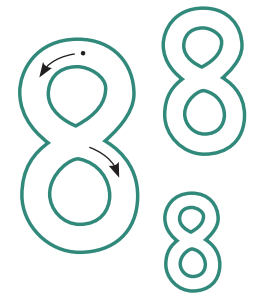
6 6 6



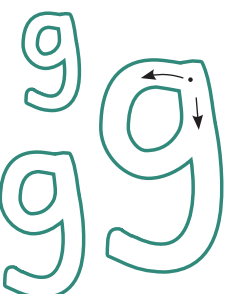
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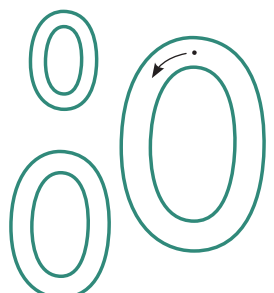
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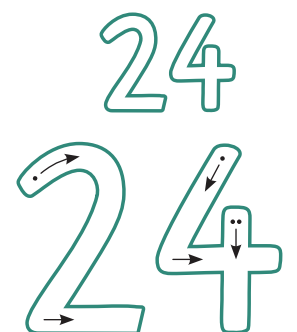
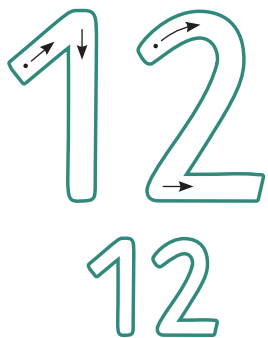
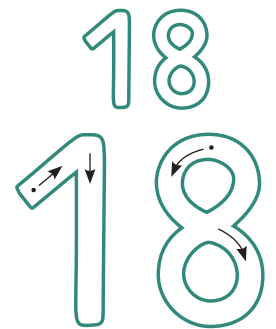
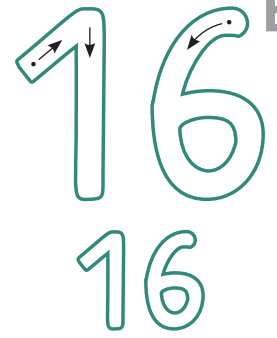


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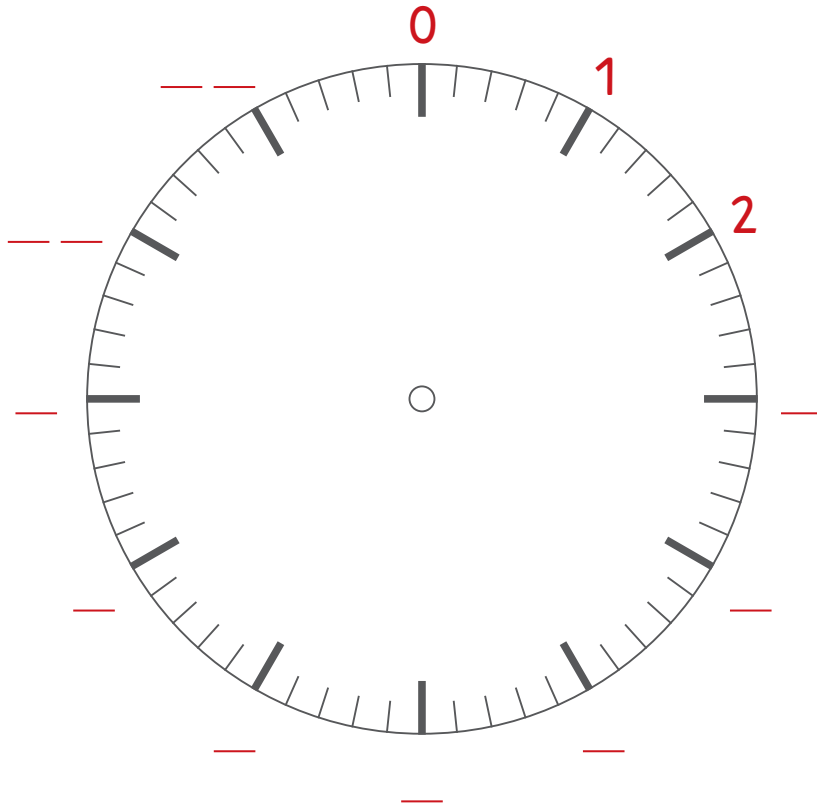
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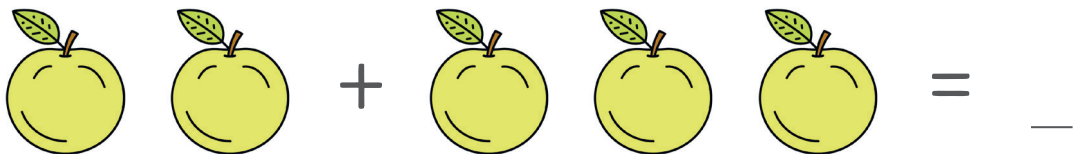
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$$5 + 5 = \underline{\quad}$$

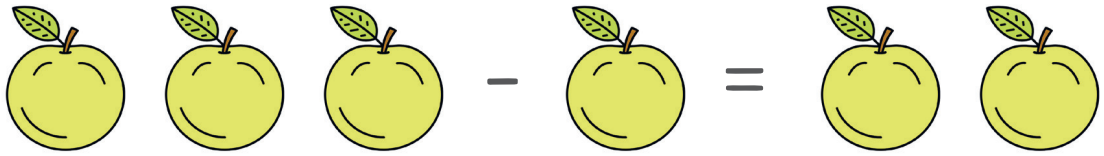
$$10 + 10 = \underline{\quad}$$

$$11 + 9 = \underline{\quad}$$

$$12 + 1 = \underline{\quad}$$

$$8 + 3 = \underline{\quad}$$





$$3 - 1 = \underline{\quad}$$

$$5 - 1 = \underline{\quad}$$

$$13 - 5 = \underline{\quad}$$

$$10 - 5 = \underline{\quad}$$

$$11 - 1 = \underline{\quad}$$

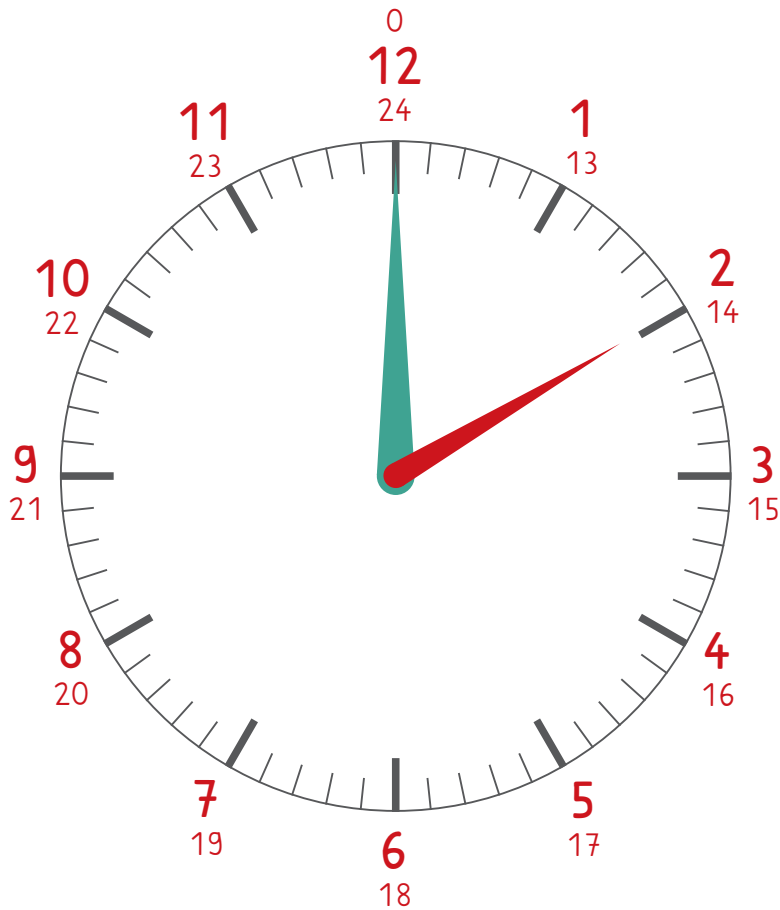
$$12 - 2 = \underline{\quad}$$

$$21 - 1 = \underline{\quad}$$

$$21 - 2 = \underline{\quad}$$

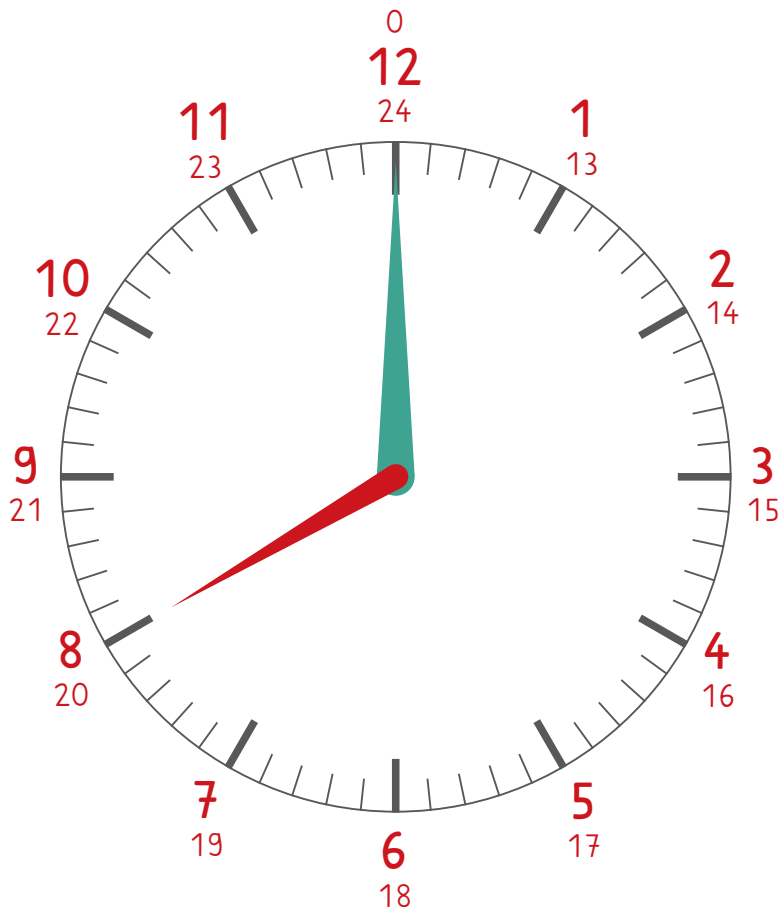
$$24 - 3 = \underline{\quad}$$

$$15 - 4 = \underline{\quad}$$



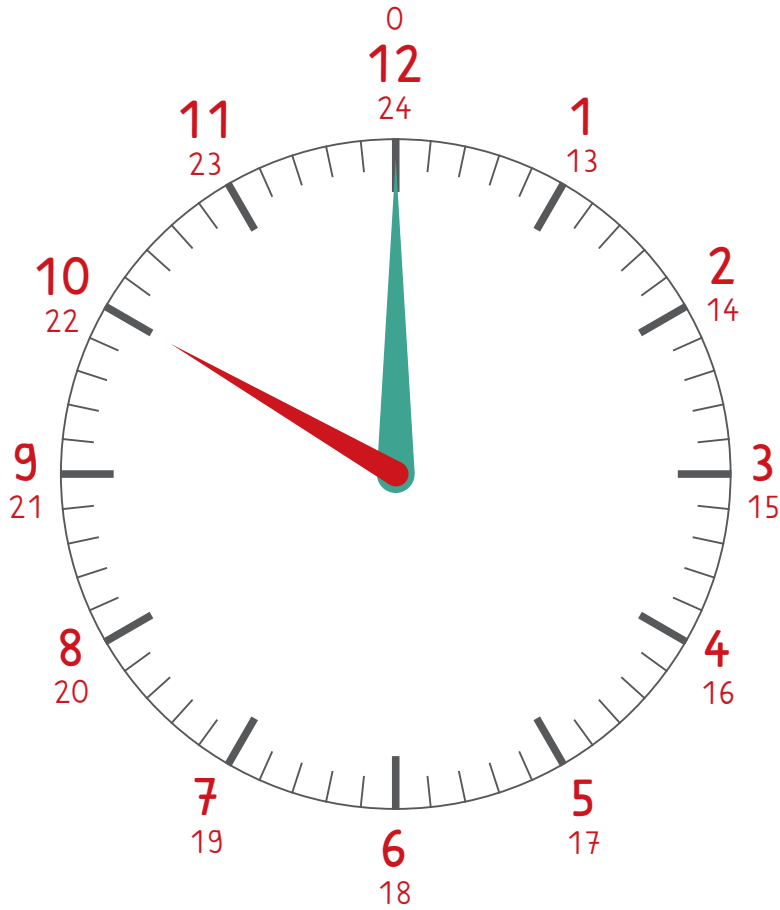
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14 : 00



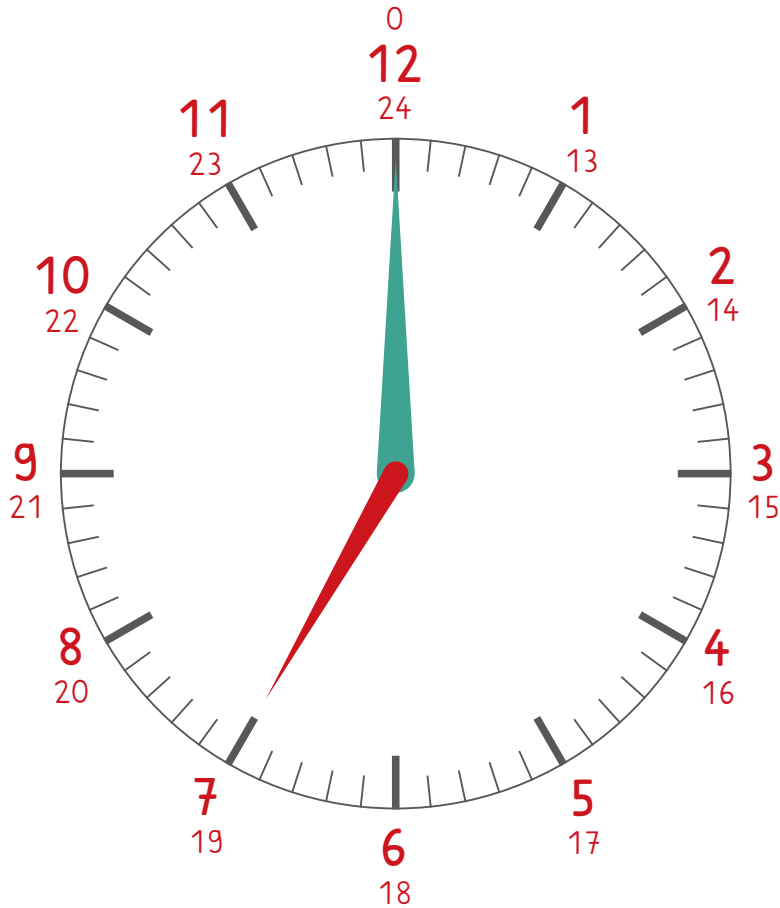
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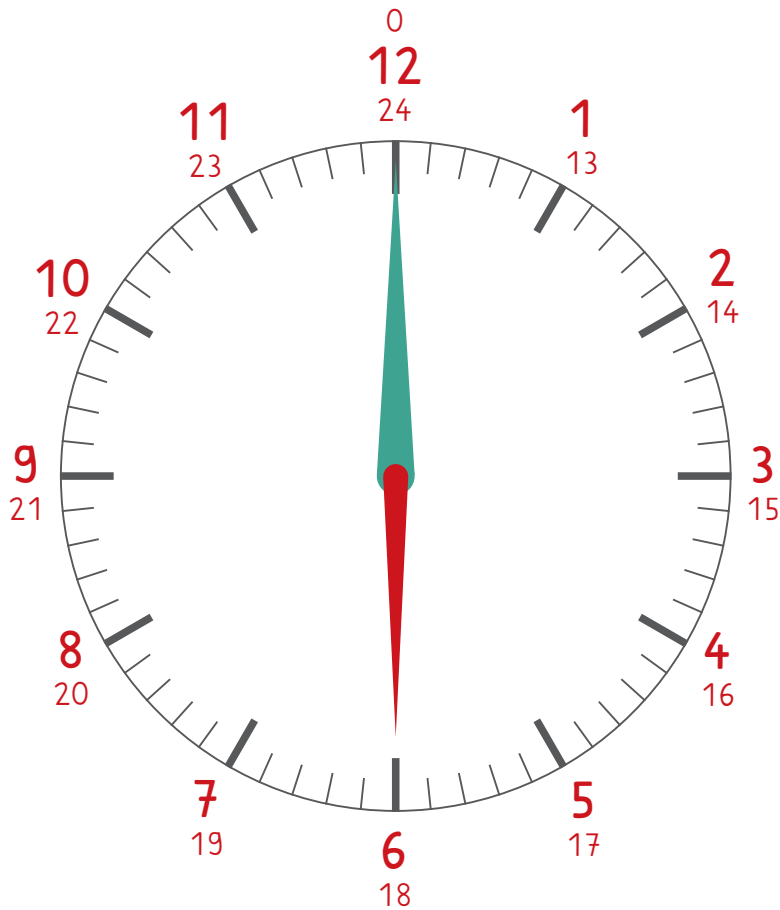
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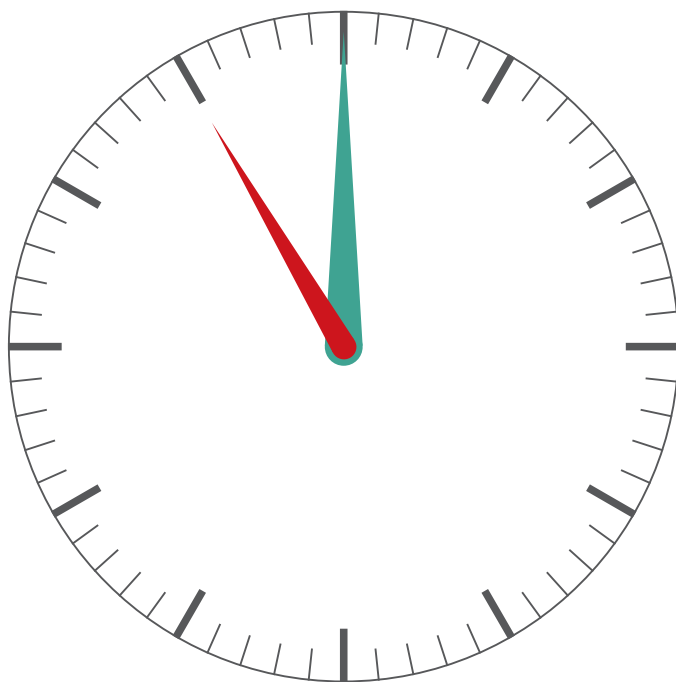
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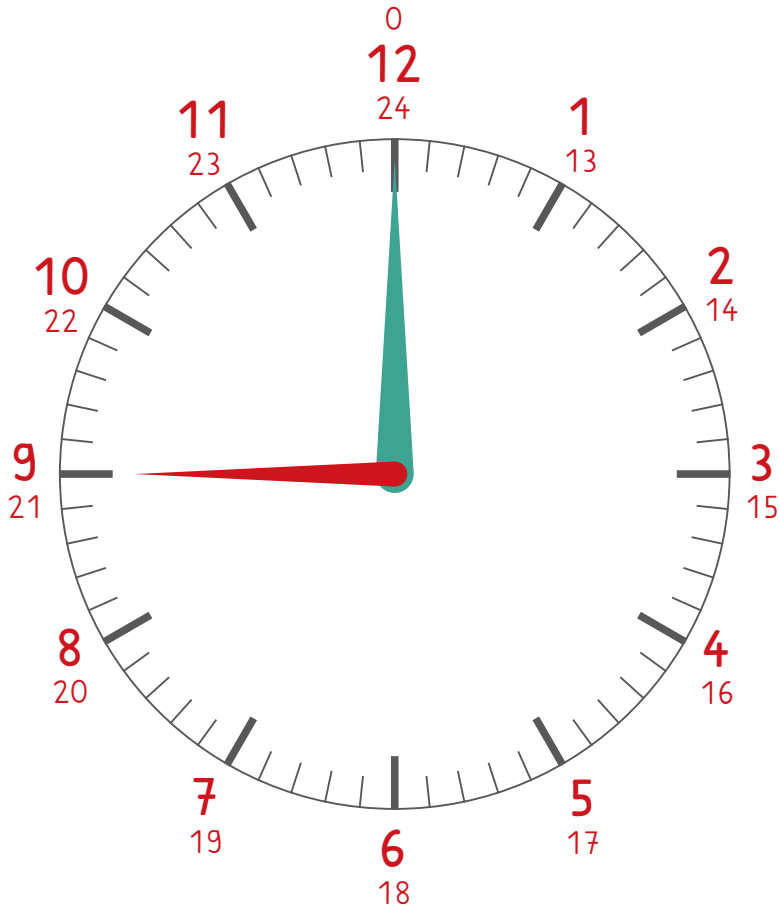
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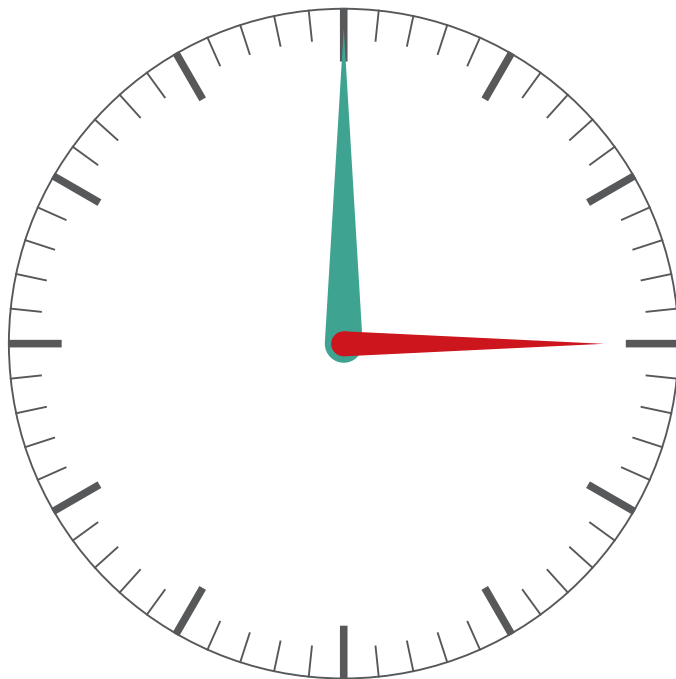
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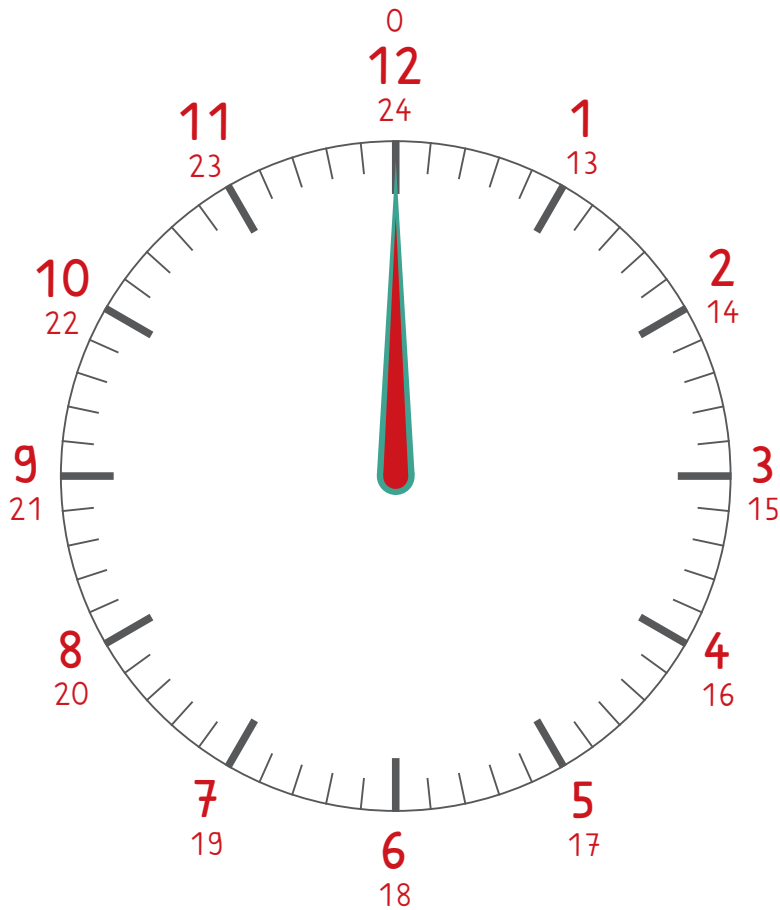
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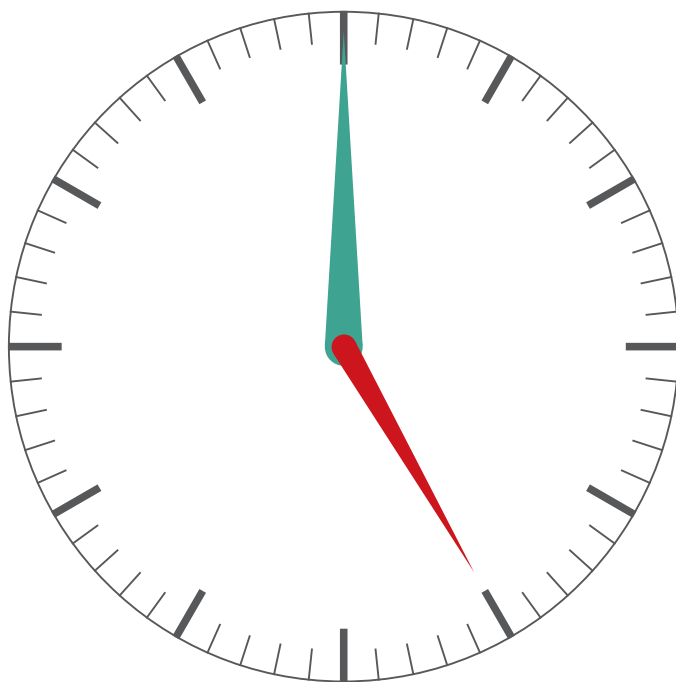
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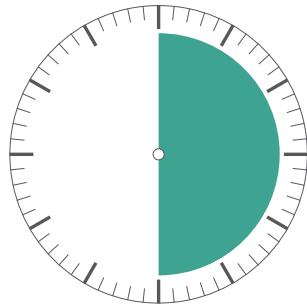
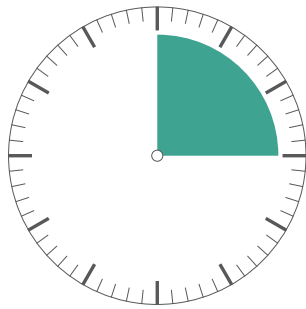
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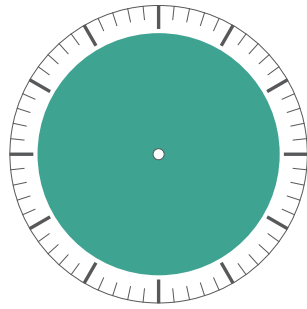
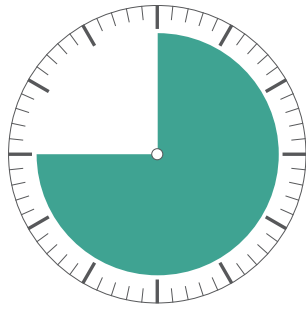


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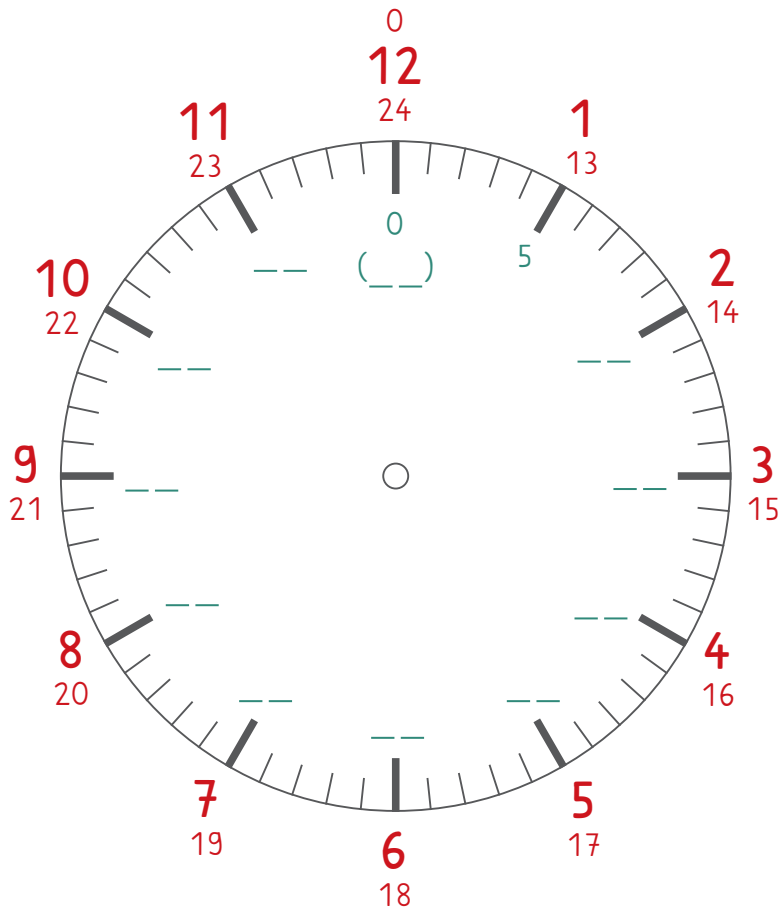


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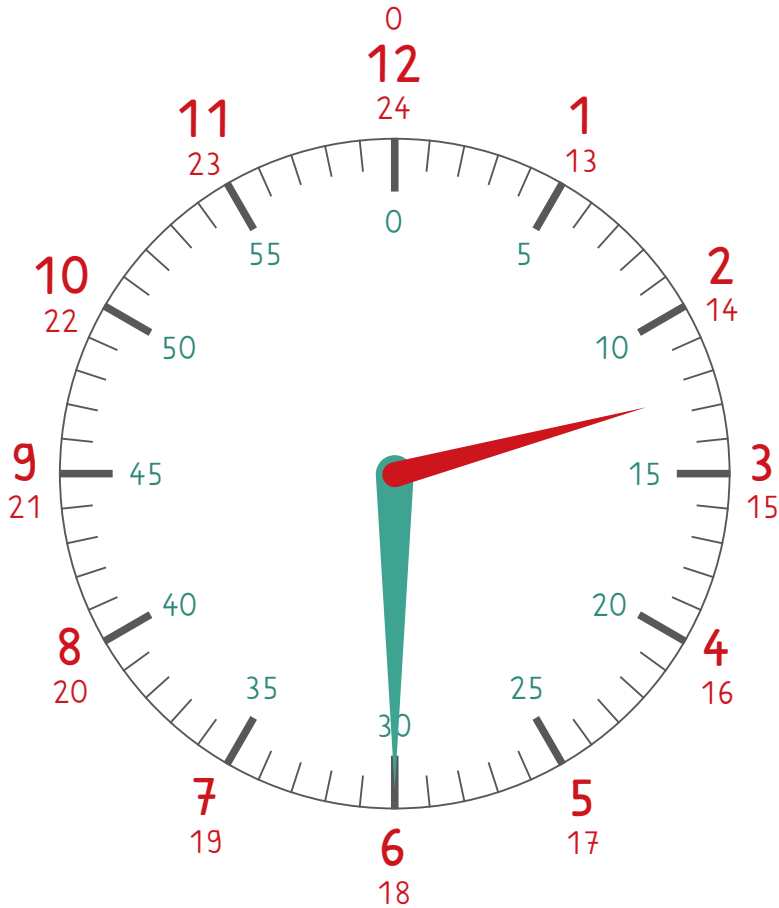


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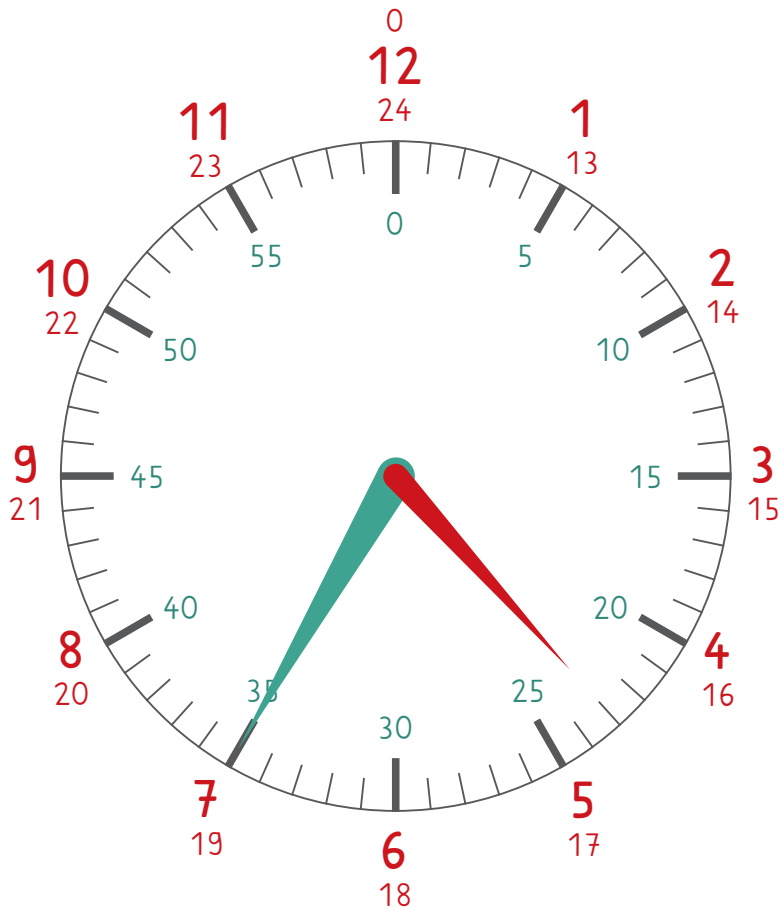
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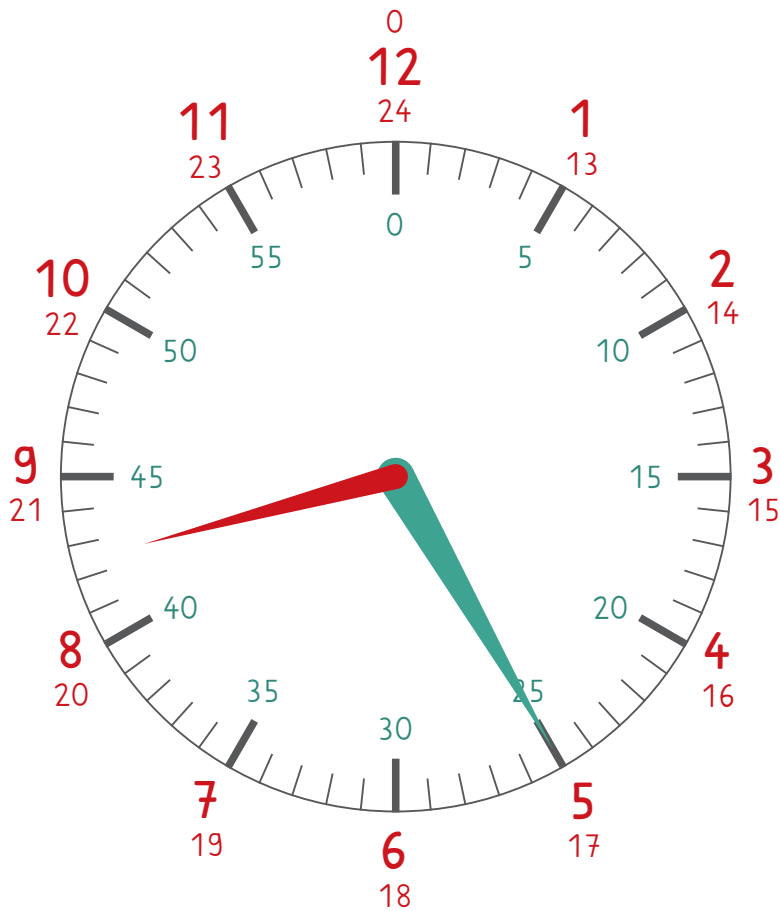
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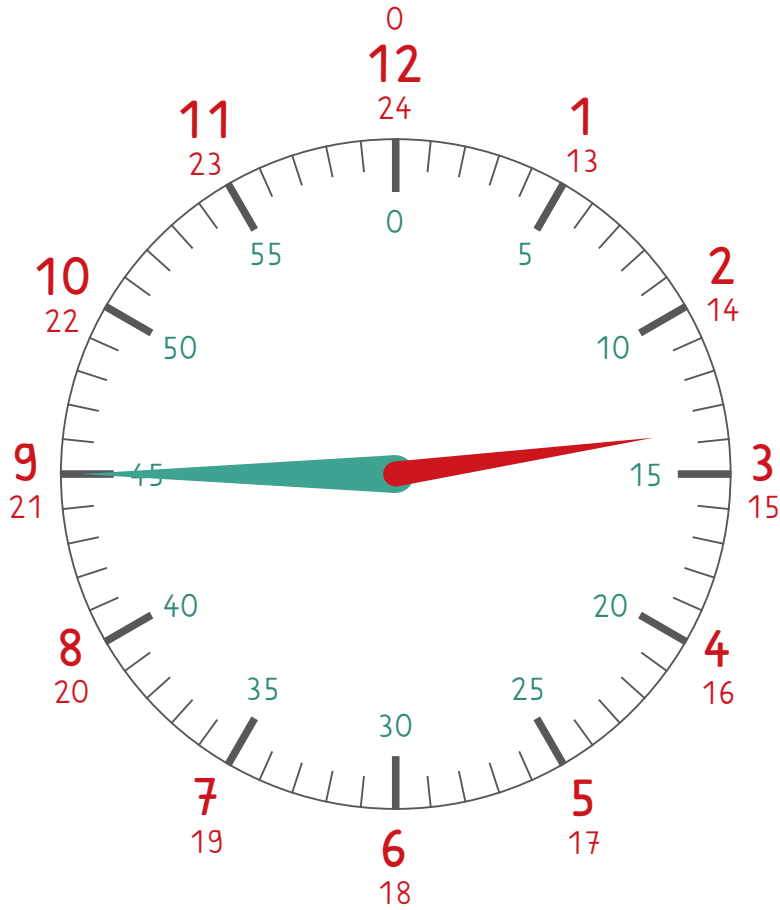
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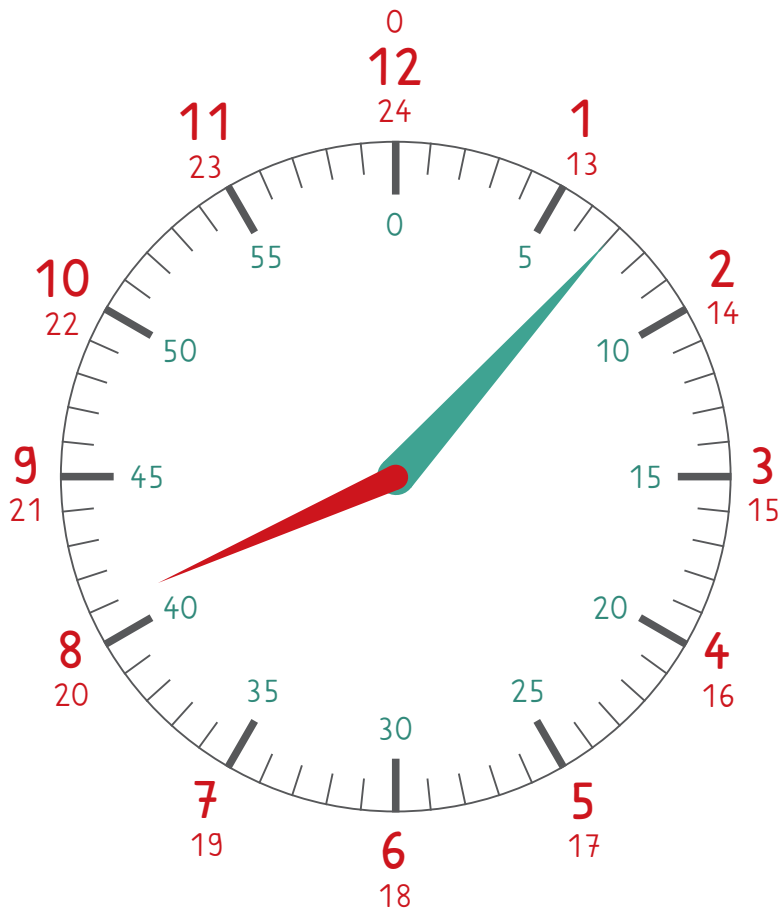
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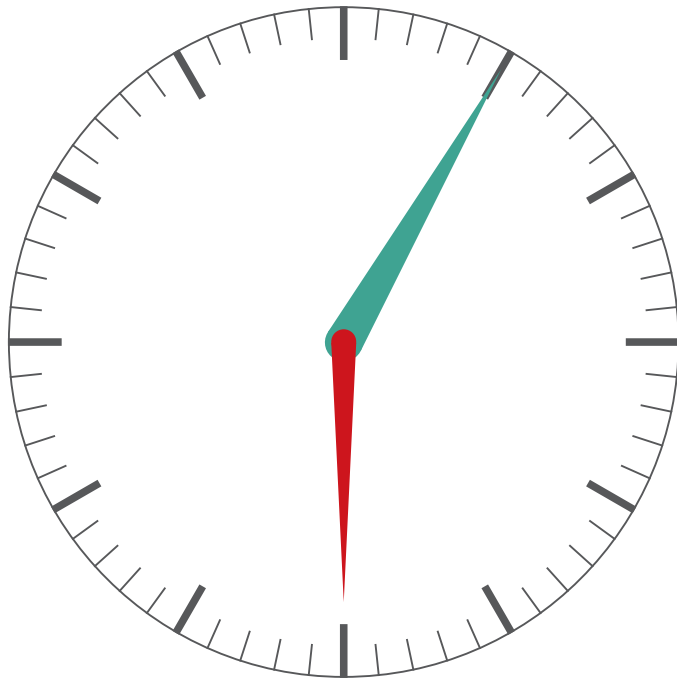
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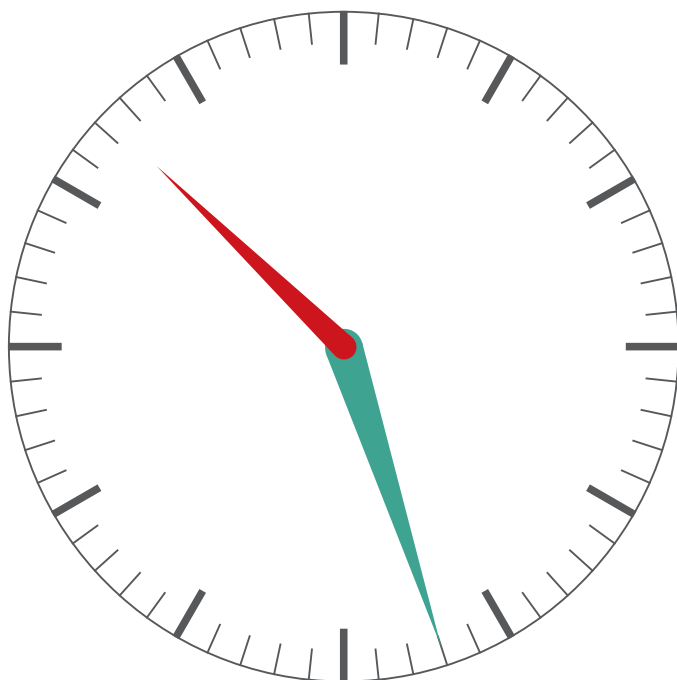
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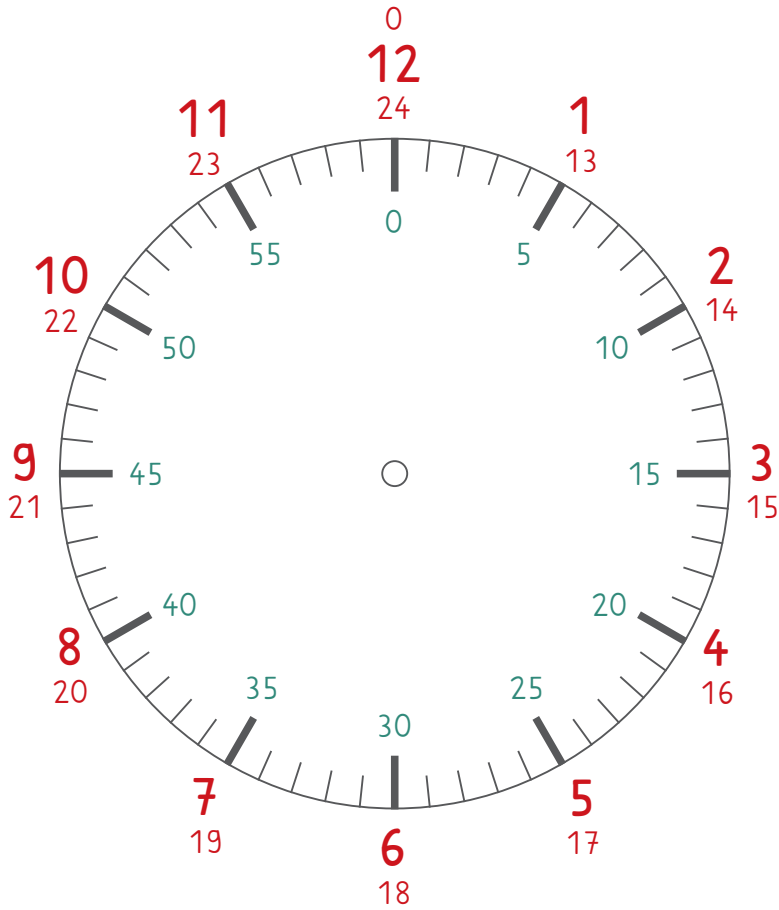
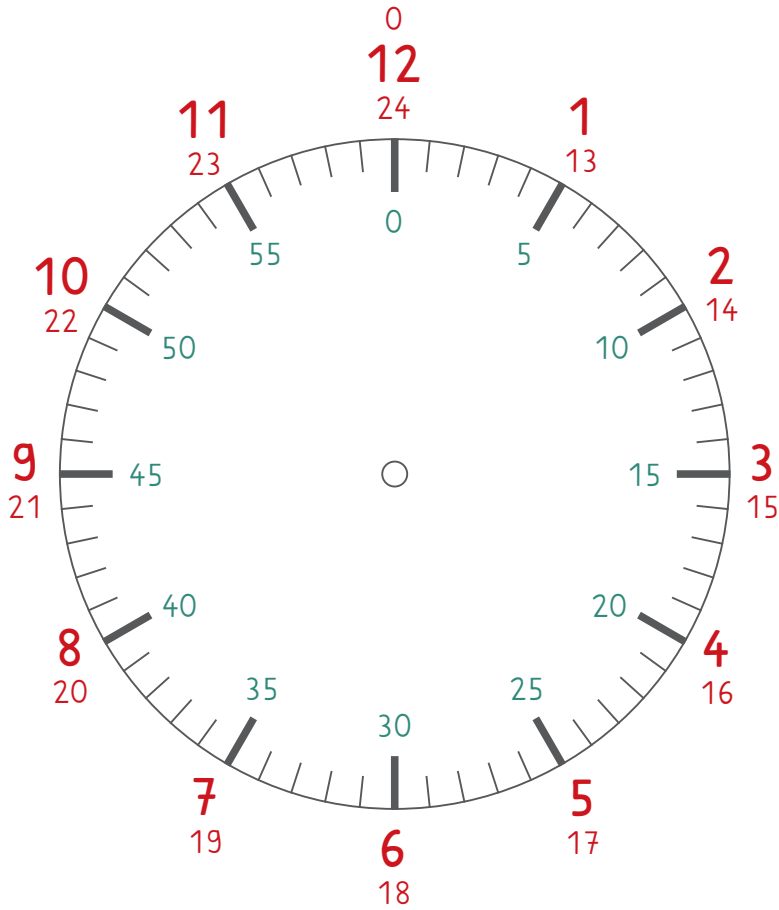
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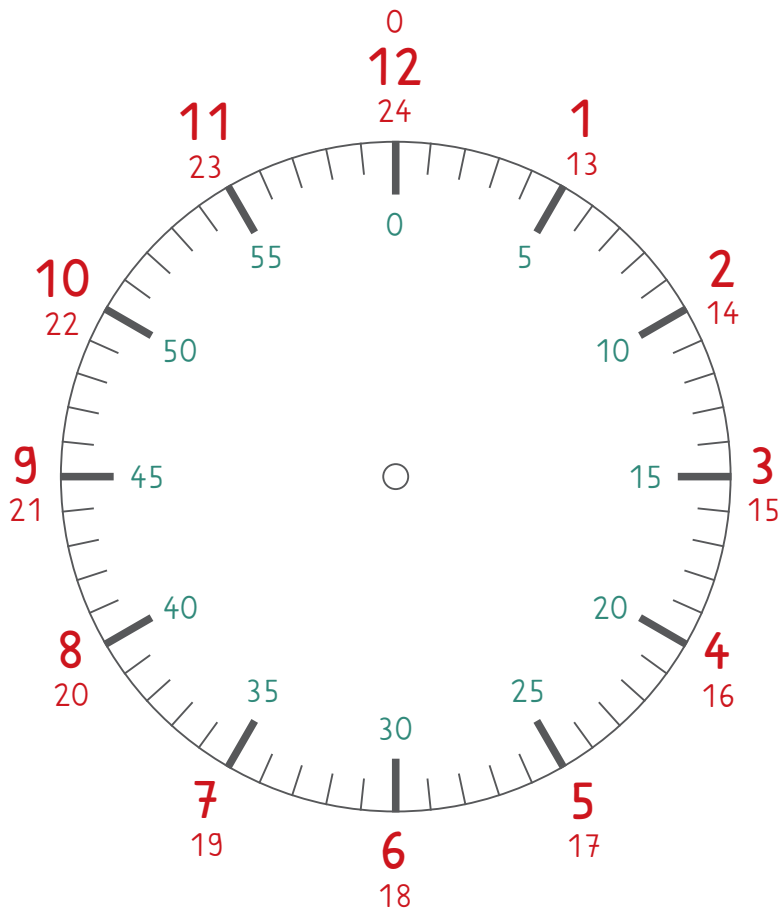
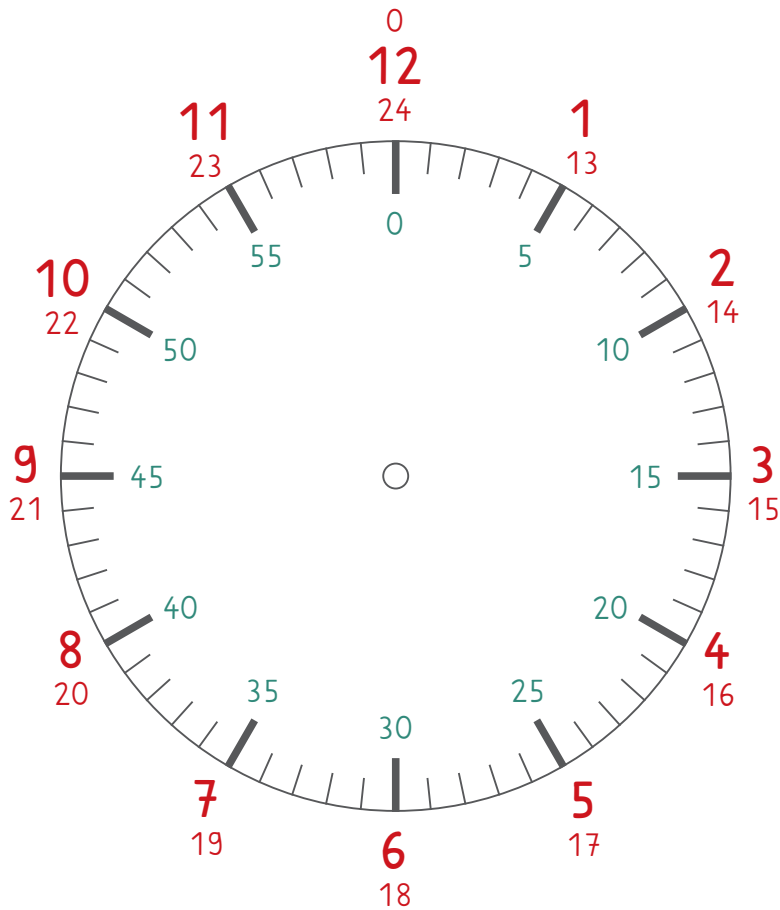


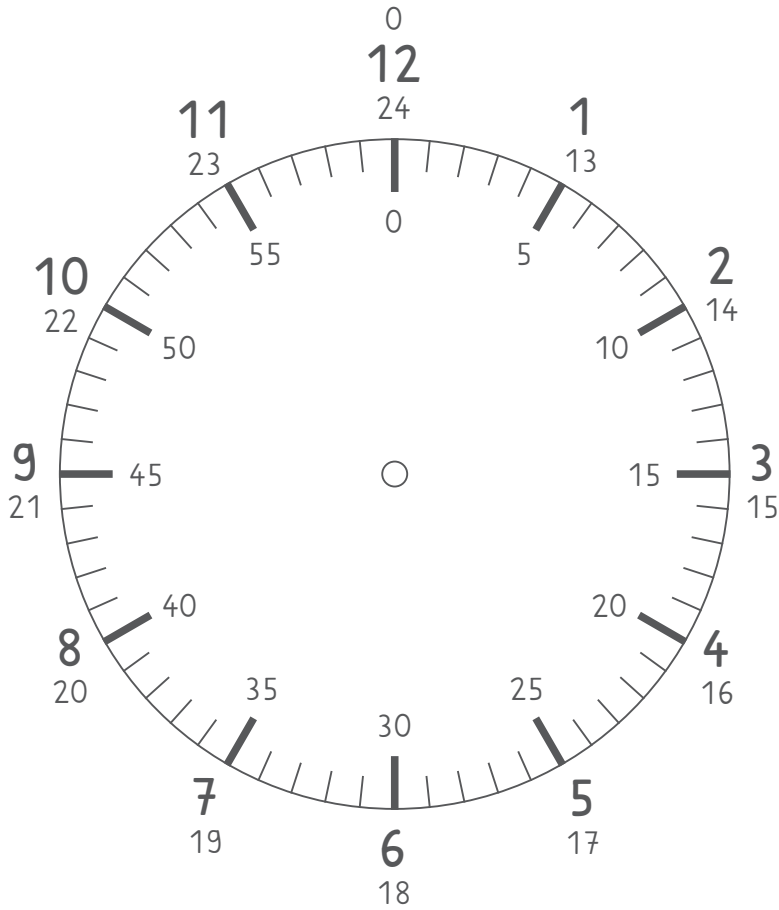
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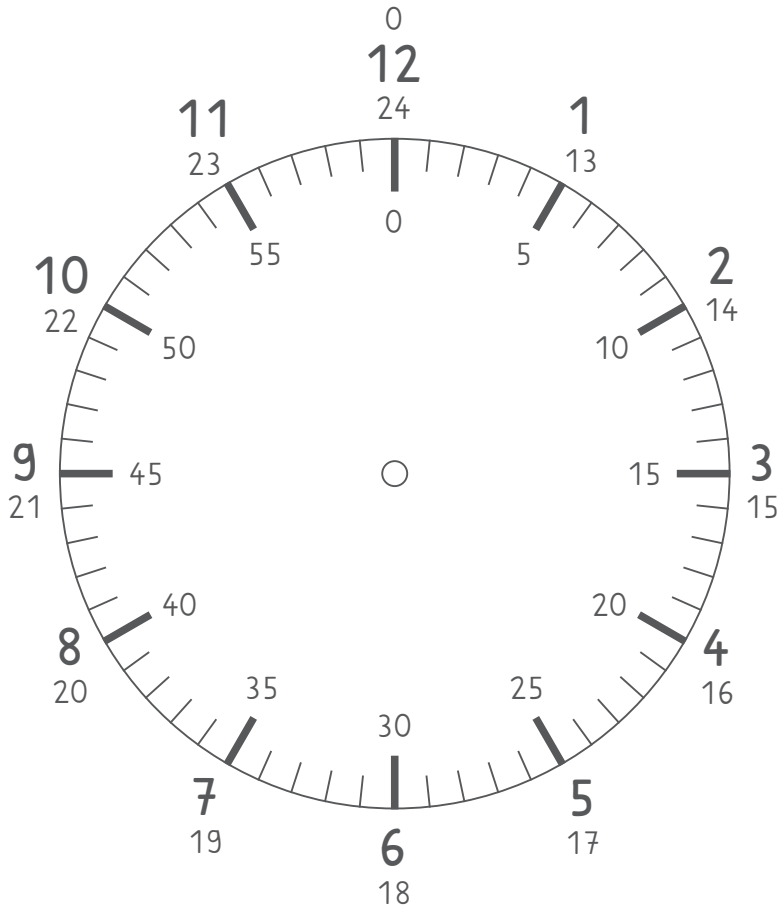
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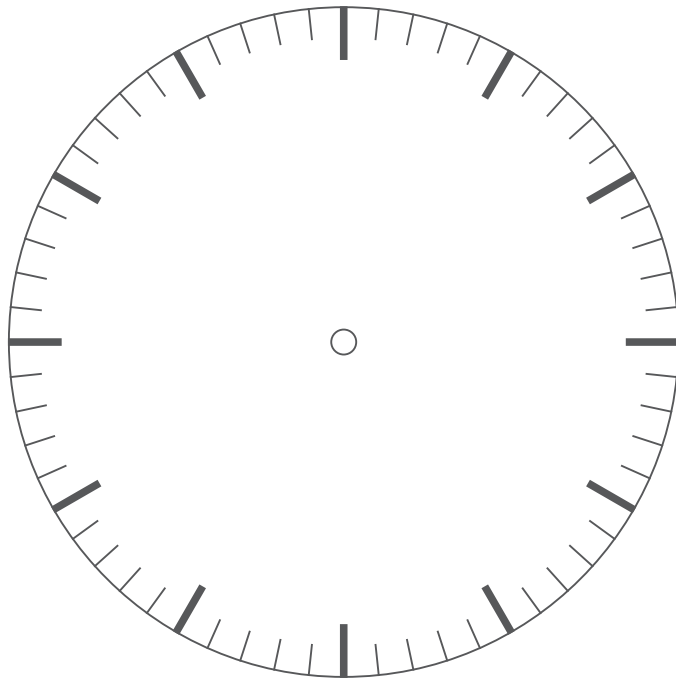




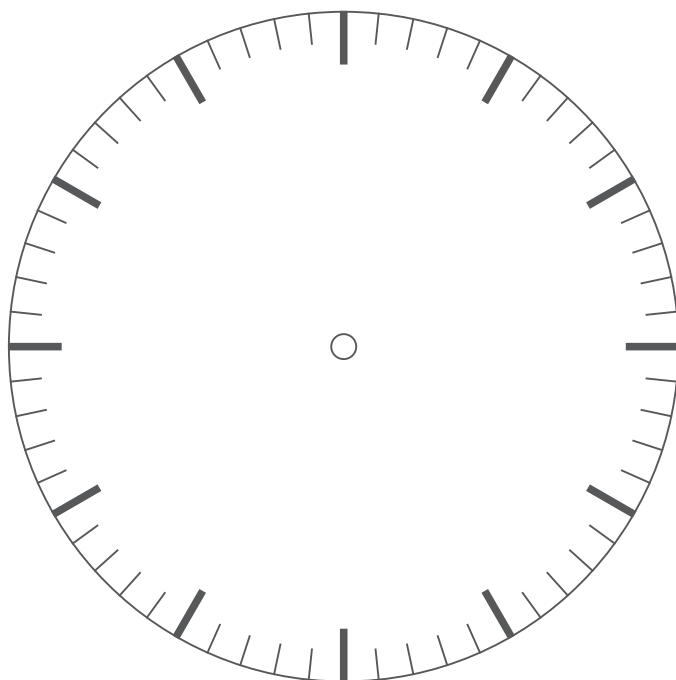
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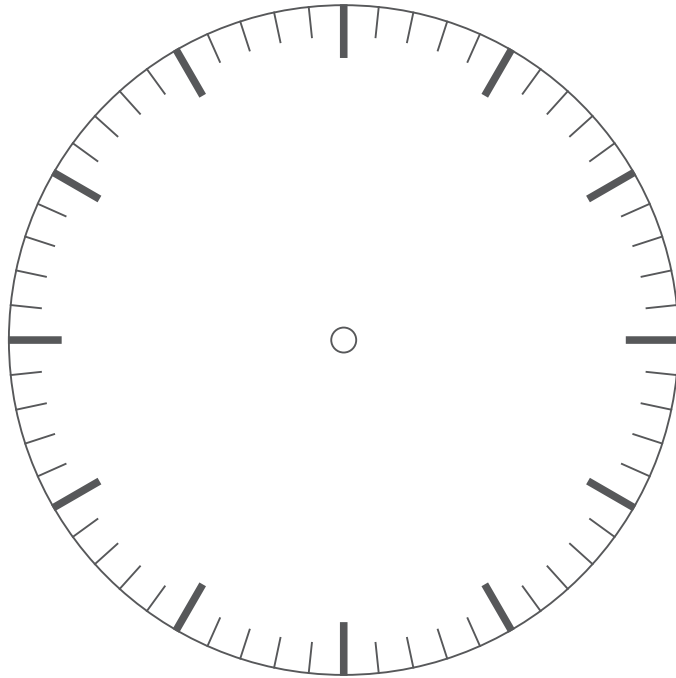
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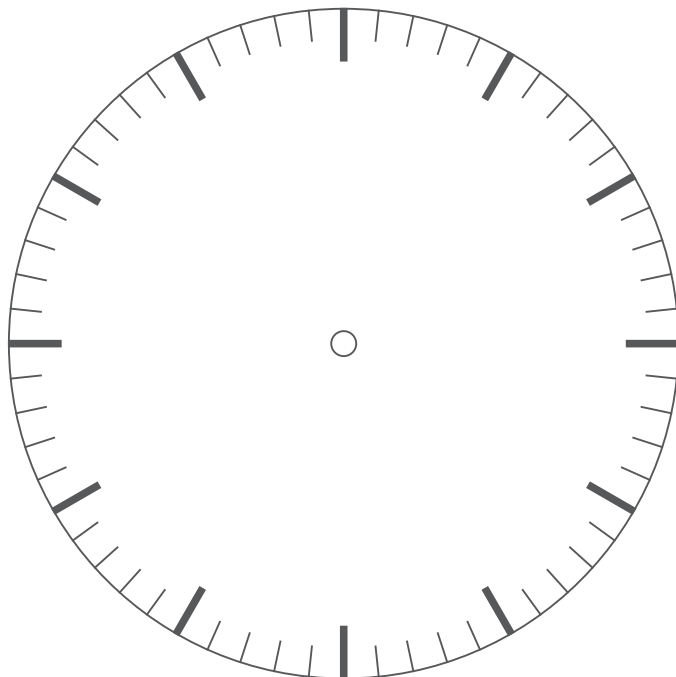
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23:14



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